

The missing literacy layer for secondary schools

Every subject is taught through language. When students can read the words, they can reach the knowledge — but the words are exactly where secondary readers get stuck. Here is the problem, and how **Morph Education** solves it.

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grasp

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the act of

Every hard academic word is built from meaningful parts.
Teach the parts, and the word becomes readable.

THE PROBLEM

Reading is the ceiling on every subject

From science to history to food technology, the dense, subject-specific words carry the knowledge. **Vocabulary is a reliable proxy for what a student knows** — and for what they can access next.

The vocabulary gap widens every year

Explicit teaching of how words are built ends before secondary — just as academic language gets hardest. Weaker readers fall further behind as unfamiliar words compound: **the Matthew Effect**.

Schools are asked to fix it without the means

Subject teachers are experts in their discipline, not linguistics — and are rarely trained, timetabled or resourced to be literacy teachers. Existing strategies sit outside the curriculum.



is the missing literacy layer for your school

It explicitly teaches **morphemes** — the meaningful parts of words (prefixes, roots, suffixes) — embedded in the vocabulary of every subject's own curriculum. One coherent strategy, in every classroom: **low implementation demand, high learning return**.

THE IMPACT**Gains compound across subjects**

Knowing a small, finite set of morphemes builds enormous capacity in reading academic vocabulary. Morphemes stay the same across subjects, making it a rare, truly transferable knowledge to build student capacity.

It benefits every reader

Morphology gives its largest gains to struggling and multilingual learners. Regardless of starting ability, all readers benefit from the insights provided by morphology knowledge.

No new teacher workload

Teachers only need to enter their vocabulary lists to **morphed**. **Morphed** will do the linguistics and create lessons. Marking loads will fall as students' spelling and comprehension improves.

You can see it working

Teachers will receive a heatmap organised by both student and morpheme. They will see data about the accuracy and speed of their activities, and **morphed** will generate a reading task with specific question types as a final reading task.

HOW IT WORKS, IN FOUR STEPS**1****Teachers curate the words**

Enter the vocabulary that matters to your subject and topic.

2**morphed does the linguistics**

Each word is segmented into short, explicit, sequenced lessons.

3**Students learn the parts**

They practise each morpheme until they can spot it anywhere.

4**Students read complex texts**

They can unlock academic words across every subject.

BACKED BY RESEARCH

A 2026 study produced findings that “*provide a timely rationale for embedding morphology-focused instruction into secondary curricula*”.

A 2014 special issue of the *Journal of Learning Disabilities* described how “*all students are likely to benefit from morphological instruction*”.

Bring a whole-school literacy strategy to your school

See how **Morph Education** fits your subjects, your curriculum and your teachers. A short conversation is the best way to start.

Book a conversation**morpheducation.com**